

Program D: School Accountability and Improvement

Program Authorization: Goals 2000; R.S 17:3971-4001 Act 18 for the 1997 Regular Session; R.S. 36:649(e); R.S Act 18 for the 1997 Regular Session

PROGRAM DESCRIPTION

The School Accountability and Improvement Subgrantee Program provides financial assistance and an accountability framework to local school districts and other educational agencies to support overall improvement in school performance, resulting from high-quality curriculum and instruction designed to meet identified student needs, and to improve student academic achievement. Activities include Reading and Math Enhancements, Curriculum Enhancement Programs, High Stakes Remediation, School Improvement Alternatives, and Secondary Vocational Education.

The mission of the School Accountability and Improvement Subgrantee Program is to provide specific funding for schools to identify strengths and weaknesses and to focus efforts to improve schools through grant awards, training, and reallocation and consolidation of resources.

The goal of the School Accountability and Improvement Subgrantee Program is to provide funds to assist districts in the implementation of an Accountability System that provides the parameters within which schools and districts will be held accountable for student achievement.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2000-2001. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

The objectives and performance indicators that appear below are associated with program funding in both the Base Executive Budget and Governor's Supplementary Recommendations for FY 2000-01. Objective 1 of this program is associated with the Governor's Supplementary Recommendations; all other objectives are associated with funding in the Base Executive Budget. Specific information on program funding is presented in the financial sections that follow performance tables.

1. (KEY) Through the Reading and Math Enhancement activity, K-3 Reading and Math Initiative, to support local school districts in efforts to ensure that 76% of second and third graders assessed in the Fall will show yearly growth and improvement in reading and mathematics.

Strategic Link: Strategy I.1.2: *To support LEAs to ensure that 75% of students involved in the initiative will show yearly growth and improvement toward reading on grade level.*

Explanatory Note: Activity in this objective is associated with funding in the Governor's Supplementary Recommendations. All other objective activity is associated with funding in the Base Executive Budget.

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of participating second and third grade ¹ students reading on or above grade level	75.0%	54.5%	76.0%	76.0% ²	76.0%	76.0%
S	Number of students receiving targeted assistance	87,230	74,975	94,935	94,935	75,000 ³	75,000 ³
S	Number of students assessed statewide	115,500	115,892	115,500	115,500	115,500	115,500

¹ Fall to Fall assessment comparison.

² Although the performance standard is 76%, the agency estimates a better number to be 69.9%.

³ Variance is due to better identification and selective targeting.

2. (KEY) Through the Reading and Math Enhancement activity, with funds from the Reading Excellence Grant, to support local school districts in efforts to ensure that 50% of students involved in the initiative will show yearly improvement in reading.

Strategic Link: Strategy I.1.2: *To support LEAs to ensure that 75% of students involved in the initiative will show yearly growth and improvement toward reading on grade level.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of grant awards given to LEAs in which over 50% of children are below poverty level	Not applicable ¹	Not applicable	Not applicable ²	Not applicable	95%	95%
K	Percentage of children receiving targeted service who exhibit growth in reading readiness	Not applicable ¹	Not applicable	Not applicable ²	Not applicable	50%	50%

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-1999.

² This performance indicator did not appear in Act 10 and therefore has no performance standard for 1999-2000.

3. (KEY) Through the Curriculum Enhancement activity, to continue to assist local school districts and nonpublic schools in the purchase of superior textbooks, library books, and reference materials by distributing \$1.31 per student.

Strategic Link: Strategy I.1.3: *To fund mini-grant awards of excellence, matching LEA foundations, to award teacher and school impact grants aimed at improving classroom*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Amount per pupil ¹	\$2.85	\$2.87	\$2.85	\$2.85	\$1.31	\$1.31
K	Number of public, private, parochial students served	892,570	892,570	892,570	892,570	892,570	892,570

¹ Projections based on the Board of Elementary and Secondary Education funding.

4. (KEY) Through the School Improvement/Alternatives activity, with funding through the Louisiana Education Achievement and Results Now (LEARN) grant, to have 98% of the LEAs that are participating in subgrant projects implementing locally developed curricula (content, instructional strategies, assessment) based on state standards.

Strategic Link: Strategy I.1.1: *To have 64 districts participating in active local improvement projects that support accountability by out of state evaluators.*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of subgrant projects implementing curricula (professional development, technology, instructional materials) based on state standards	Not applicable ¹	97%	98%	98%	98%	98%
K	Number of schools which are labeled academically unacceptable in state accountability program receiving assistance	Not applicable ¹	Not applicable	57	57	57	57

¹ This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

5. (KEY) Through the Secondary Vocational Education/IAT activity, to assist in maintaining programs to prepare 47% of students completing vocational programs for work or further study in technical areas at the local level.

Strategic Link: Strategy I.1.7: *To provide recipients with services and funding which will enable them to provide an integration of academic and vocational education programs*

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1998-1999	ACTUAL YEAREND PERFORMANCE FY 1998-1999	ACT 10 PERFORMANCE STANDARD FY 1999-2000	EXISTING PERFORMANCE STANDARD FY 1999-2000	AT CONTINUATION BUDGET LEVEL FY 2000-2001	AT RECOMMENDED BUDGET LEVEL FY 2000-2001
K	Percentage of graduating seniors completing a concentration of studies in a specific vocational program ¹	Not applicable ²	47%	47%	47%	47%	47%
K	Number of pilot programs monitored in collaboration with LCTCS for compliance of Carl Perkins requirements	Not applicable ²	Not applicable	Not applicable ³	3% ⁴	6%	6%
K	Percentage completion of LDE plan for collection and analysis of vocational education data	Not applicable ²	Not applicable	Not applicable ³	50% ⁴	75%	75%

¹ Graduates with vocational concentrations are those seniors that graduate having completed three or more courses in a specific vocational program area.

² This performance indicator did not appear in Act 19 and therefore has no performance standard for 1998-99.

³ This performance indicator did not appear in Act 10 and therefore has no performance standard for 1999-00.

⁴ This standard was added by BA7 197, approved by the Joint Legislative Committee on the Budget on January 21, 2000.

RESOURCE ALLOCATION FOR THE PROGRAM

	ACTUAL 1998-1999	ACT 10 1999- 2000	EXISTING 1999- 2000	CONTINUATION 2000 - 2001	RECOMMENDED 2000 - 2001	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$36,766,235	\$28,835,000	\$31,835,000	\$31,835,000	\$53,831,596	\$21,996,596
STATE GENERAL FUND BY:						
Interagency Transfers	3,878,778	5,365,102	5,365,102	5,365,102	5,465,102	100,000
Fees & Self-gen. Revenues	0	0	0	0	0	0
Statutory Dedications	14,802,068	0	0	0	0	0
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	10,366,932	18,770,662	18,770,662	18,770,662	25,367,747	6,597,085
TOTAL MEANS OF FINANCING	\$65,814,013	\$52,970,764	\$55,970,764	\$55,970,764	\$84,664,445	\$28,693,681
EXPENDITURES & REQUEST:						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	0	0	0	0	0	0
Related Benefits	0	0	0	0	0	0
Total Operating Expenses	0	0	0	0	0	0
Professional Services	0	0	0	0	0	0
Total Other Charges	65,814,013	52,970,764	55,970,764	55,970,764	84,664,445	28,693,681
Total Acq. & Major Repairs	0	0	0	0	0	0
TOTAL EXPENDITURES AND REQUEST	\$65,814,013	\$52,970,764	\$55,970,764	\$55,970,764	\$84,664,445	\$28,693,681
AUTHORIZED FULL-TIME						
EQUIVALENTS: Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0

The Total Recommended amount above includes \$4,759,478 of the supplementary recommendation for the K-3 Reading & Math Program. This item is contingent upon Revenue Sources in excess of the Official Revenue Estimating Conference Forecast subject to Legislative approval and recognition by the Revenue Estimating Conference.

SOURCE OF FUNDING

This program is funded with General Fund, Interagency Transfers and Federal Funds. The Interagency Transfers include 8(g) allocated by the Board of Elementary and Secondary Education; and, the America Reads Challenge Grant. Federal Funds are derived from the following sources: Title 10- Charter Schools; Title 1 – Comprehensive School Reform Demonstration; Reading Excellence Grant; and, the Louisiana Education Achievement and Results Now (LEARN), Goals 2000 Educate America Act.

ANALYSIS OF RECOMMENDATION

GENERAL FUND	TOTAL	T.O.	DESCRIPTION
\$28,835,000	\$52,970,764	0	ACT 10 FISCAL YEAR 1999-2000
			BA-7 TRANSACTIONS:
\$3,000,000	\$3,000,000	0	Transfer from Minimum Foundation Program for Type 2 Charter Schools
\$31,835,000	\$55,970,764	0	EXISTING OPERATING BUDGET – December 3, 1999
(\$500,000)	(\$500,000)	0	Continuation of reductions imposed by Executive Order MJF 99-52 in FY 00-01
\$0	\$806,256	0	Other Adjustments - Increase in federal Title 1 Comprehensive School Reform Demonstration
\$0	\$644,482	0	Other Adjustments - Increase in federal LEARN
\$0	\$386,869	0	Other Adjustments - Increase in federal Title 10 Charter Schools
\$4,759,478	\$4,759,478	0	Other Adjustments - Enhancement K-3 Reading and Math Initiative
\$2,379,144	\$2,379,144	0	Other Adjustments - Type 2 Charter Schools [Annualization of FY 99/00 funding deficit]
\$8,378,950	\$8,378,950	0	Other Adjustments - Type 2 Charter Schools [Increase in enrollment for FY 00/01 and new schools approved for FY 00/01; excludes funding provided by MFP]
\$3,945,034	\$3,945,034	0	Other Adjustments - Type 2 Charter Schools funds provided by MFP[Increase in enrollment for FY 00/01 and new schools approved for FY 00/01]
\$0	\$100,000	0	Other Adjustments - Additional 8(g) dedicated to Mobile Environmental Classroom
(\$4,329,755)	(\$4,329,755)	0	Other Adjustments - Transfer from High Stakes Remediation to State Activities for Testing and Distinguished Educators components of School and District Accountability initiative
\$12,123,223	\$12,123,223	0	New and Expanded Adjustment - Type 2 Charter Schools [Potential schools to open in FY 00/01]
(\$4,759,478)	\$0	0	Net Means Of Financing Substitutions - Replace State General Fund K-3 Reading & Math with Federal Reading Excellence Grant
\$53,831,596	\$84,664,445	0	TOTAL RECOMMENDED
(\$4,759,478)	(\$4,759,478)	0	LESS GOVERNOR'S SUPPLEMENTARY RECOMMENDATIONS
\$49,072,118	\$79,904,967	0	BASE EXECUTIVE BUDGET FISCAL YEAR 2000-2001
			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON SALES TAX RENEWAL:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON SALES TAX RENEWAL

			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE:
\$4,759,478	\$4,759,478	0	K-3 Reading and Math Program Enhancement
\$4,759,478	\$4,759,478	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE
\$53,831,596	\$84,664,445	0	GRAND TOTAL RECOMMENDED

The total means of financing for this program is recommended at 154.9% of the existing operating budget. It represents 62.3% of the total request (\$139,062,559) for this program. The increase in State General Fund is attributable to a reduction for unallocated funds in the K-3 Reading & Math Program as a result of the continuation of reductions imposed by Executive Order MJF 99-52 in FY 00-01 and additional funds provided for Type 2 Charter Schools. The increase in Federal Funds is due to an increase in the Federal grant awards and estimated carry forwards for Title 1 - Comprehensive School Reform Demonstration, LEARN, Title 10 - Charter Schools and the Reading Excellence Grant.

PROFESSIONAL SERVICES

\$0 This program does not have funding for Professional Services for Fiscal Year 2000-2001.

\$0 TOTAL PROFESSIONAL SERVICES

OTHER CHARGES

\$19,100,000	K-3 Reading & Math: General fund to local education agencies to improve reading and math skills for all student in grades K-3
\$9,509,478	Reading Excellence Grant: Federal funds designed to provide children with the readiness skills and support they need to learn to read once they start school and to help each child learn to read well and independently by the end of the third grade
\$1,655,477	America Reads Challenge Grant
\$69,624	Multisensory Language 8(g)
\$390,220	Mini Grants 8(g): Awards to match local education foundations who raise funds on behalf of public education. Funds match foundation earnings for competitive grants to teachers and schools
\$1,109,781	Superior Textbooks 8(g): Funds provided to local school systems and approved non-public schools to purchase textbooks, library books and reference materials
\$76,000	Foreign Language 8(g): Programs for teacher in-service, curriculum development and related services for the foreign language model program
\$4,129,245	High Stakes Testing Remediation Pilot program as flow-through to local school districts for pilot programs (State General Fund and 8(g))
\$10,348,818	LEARN - Flow-through to local education agencies
\$190,000	High Schools That Work 8(g): Flow-through funds to 24 local districts to enhance mathematics, science and communication achievement of students in general and vocational studies and integrating basic content of traditional college preparatory studies
\$4,031,280	Title 1 Comprehensive School Reform Demonstration: Flow-through of federal funds to local education agencies
\$32,476,351	Per pupil allocation for Type 2 Charter Schools
\$100,000	8(g) for Mobile Environmental Classroom
\$83,186,274	SUB-TOTAL OTHER CHARGES

Interagency Transfers:

\$88,850 LEARN federal funds to various agencies
\$1,389,321 Type 10 Charter Schools - Flow-through to BESE

\$1,478,171 SUB-TOTAL INTERAGENCY TRANSFERS

\$84,664,445 TOTAL OTHER CHARGES

ACQUISITIONS AND MAJOR REPAIRS

\$0 This program does not have funding for Acquisitions and Major Repairs for Fiscal Year 2000-2001.

\$0 TOTAL ACQUISITIONS AND MAJOR REPAIRS